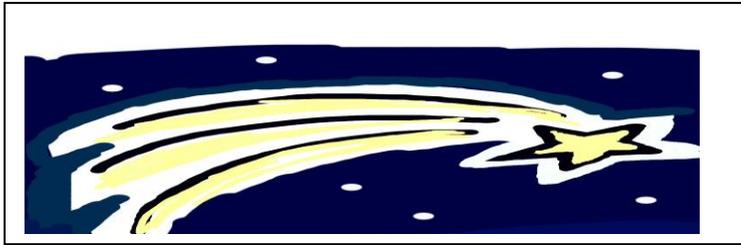




CURRICULUM COVERAGE

Years R and 1

Autumn Term 2017



Rowan Class Approach to learning and development

In Rowan class we follow a child-led system in how we plan the learning opportunities, set out the environment (indoors and outdoors) and assess learning and development.

Every child is unique with their own interests, ways of learning, strengths and areas of development. As a team this term, we have been observing the children through their play to assess what they can already do and what their next steps are.

We support children, develop their potential, and help them learn through child-led 'free-flow' sessions as well as adult directed lessons.

Whole Group-adult directed

These lessons are planned according to the children's interests to keep their motivation high.

Each day covers a different curriculum area such as science/UTW, music or PSHE/PSED for example.

These lessons have an element of 'Sparkle and Shine' to inspire the children should they wish to continue the learning theme on in their free-flow play.

Phonics-adult directed

We teach the children the essential skills they need to be able to read, spell and write through phonics.

Phonics is taught every day.

We follow the Letters and Sounds program and are currently working on phase 2 and 3.

We use different methods to teach the children including some fun alien based games!

Writing-adult directed

In order to develop good writing skills children need to be motivated to want to write, write for a purpose, be given the opportunity to reflect on their work, see how to make it even better and given the chance to change/improve their work.

Y1 have a love of ninjago so we are currently writing letters to experts to see if we can get some of them to come and train us how to be ninjas! We may then make a training camp!

Reading

This term our Reception children will start to be given their first reading books. The reading books correlate to the letters and sounds program to ensure that books are matched to current phonological knowledge so that every child feels successful. Feeling successful is key to developing a love of reading.

Y1 are carrying on from last year and follow the Oxford Reading Tree book system.

Maths-adult directed

In Y1 this term we are looking at Numbers to 20 and back, writing the numerals and writing the number names from one-ten. We will also start working on some addition.

Reception are working on counting forwards from a given number (e.g. count on from 7 all the way to 20) as well as finding one more/one less.

We have also introduced the doubles rap!

Free-flow

We aim to ensure that there are key learning opportunities available every day to cater for the range of interests we have in the class so that children are motivated, interested and engaged as well as happy = deep level learning.

Child-led activities

Large sand pit & small sand station; water station; woodworking; gym equipment obstacle course; bikes & trikes; bug hotel & toad hall; mud kitchen; the cabin; the outdoor chill house; large scale building bricks; a range of sensory resources such as spinning top, balance boards & stilts; playdough/ malleable table, small world, role play, construction, music, creative area, ICT, reading area with den and cooking,