



CURRICULUM COVERAGE

Years R and 1

Spring Term 2018



Rowan Class Approach to learning and development

In Rowan class we follow a child-led system in how we plan the learning opportunities, set out the environment (indoors and outdoors) and assess learning and development.

As always, we ensure all our planning reflects the interests and needs of the children, however we do have themes we like to introduce the children to in order to inspire them with their learning and we do this to meet both the Year 1 curriculum requirements as well as the EYFS curriculum.

Understanding the World/ Science

We will be learning where animals live and if they are carnivores, herbivores or omnivores.

We will also be looking at the weather and how it changes.

We will also be investigating the plant life local to us.

Understanding the World/ Geography and History

Geography- We will be learning about the physical and human features of the environment which are shown on a map.

We will then learn how to navigate using compasses, stars, the sun and maps! We will then go on treasure hunts!

History- We will be exploring changes within the children's living memory.

Art and Design, ICT and PE

Art and Design- WE will be exploring colour mixing and different shades. We will be experimenting with different art techniques.

ICT- We will be learning what we need to do to stay safe on the computer/using technology. We will be learning how to program our robots!

PE- We will be moving our bodies in different ways to create dances!

Writing- adult directed

In Reception- we will be looking at using our phonics knowledge to help us independently write words and simple sentences.

In Year 1- we will be working on consistently remembering our capital letters, full stops and finger spaces when writing sentences.

This term we have based our writing work on the book 'The Little Red Hen'. So far we have designed our own bread (lots of chocolate and sweeties bread!) and we are moving on to writing lists and writing our own recipes as well as oral and written retelling of the story.

This will all lead up to the children baking their own bread recipes!

Maths-adult directed

In Reception- We will start to learn that different groups can be put together to give a new amount (the start of addition and number bonds). We will also be looking at shape, measure and recognising and describing pattern.

Y1- will be focusing on being confident with their number bonds to 3,4,5,6,7,8,9 and 10, looking at simple calculation problems, interpreting mathematical statements, recognising and naming 2D and 3D shapes, comparing and describing different forms of measure and simple fractions.

RE

In RE this term, we have created a prayer space which is a quiet, reflective area where the children can read books, take part in a prayer station, write/create a prayer for our prayer tree or be quiet and still. We are learning all about what it means to be part of a group/religion and what that might look like. We will be taking a deeper look into Baptism and what it means for Christians.