

Friday 20th March 2020

Oak Class Learning from Home




I hope you are feeling well, or at any rate, better. This is a brief outline of what we have covered this week – featuring activities for you to do at home next week.

In **maths**, we have begun to link our fractions learning to decimals (year 4) and percentages (year 5).

You can expand the below:

If the hundred square represents one whole:



Each square is $\frac{1}{100}$ out of 100 equal squares.
Each square represents $\frac{1}{100}$.
Each row is $\frac{10}{100}$ out of 100 equal rows.
Each row represents $\frac{10}{100}$.


Complete the table.

Shaded	Tenths	Hundredths
20 squares	$\frac{2}{10}$	$\frac{20}{100}$
4 columns		
3 rows		
	$\frac{7}{10}$	

We can use a part-whole model to partition 56 hundredths into tenths and hundredths.

Partition into tenths and hundredths:

- 55 hundredths
- $\frac{31}{100}$
- 80 hundredths



Who is correct?

5 hundredths is equivalent to 50 tenths.

Dora

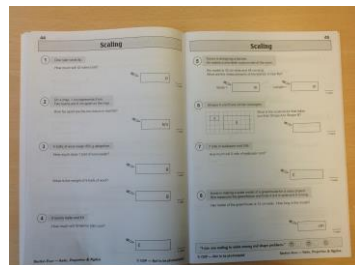
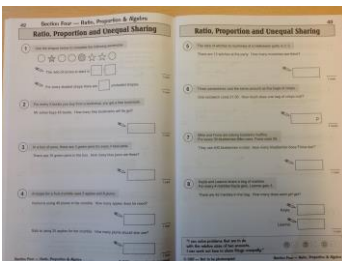


50 hundredths is equivalent to 5 tenths.

Amir

Explain why.

Year 6: Ratio and proportion



Mathletics has been newly updated with activities and passwords have been set up for an online times table program.

<https://login.mathletics.com/>

<https://trockstars.com/>

In **topic** we have been researching the Coventry Blitz.

LO: to find out how an event impacted an environment

<https://www.bbc.co.uk/news/uk-england-coventry-warwickshire-34746691>

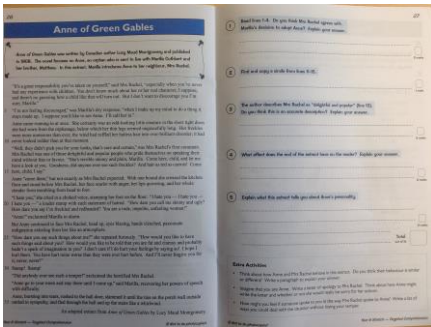
Research and make notes (in your own words) on the subject – use the above link. We will be using this to write an explanation text.

Focus on how the lives of the people and the city itself changed.

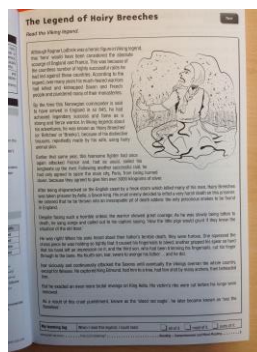
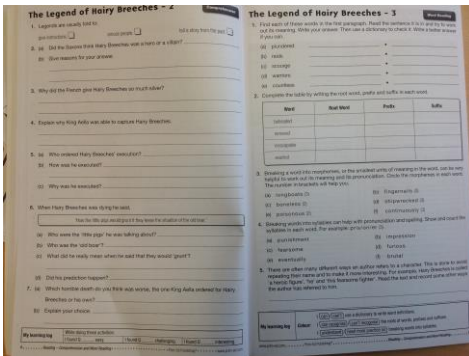
CQ: What kind of source is this? How do you know?

In **English** we have competed two comprehension activities – please find images and expand:

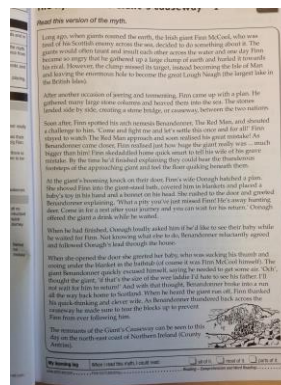
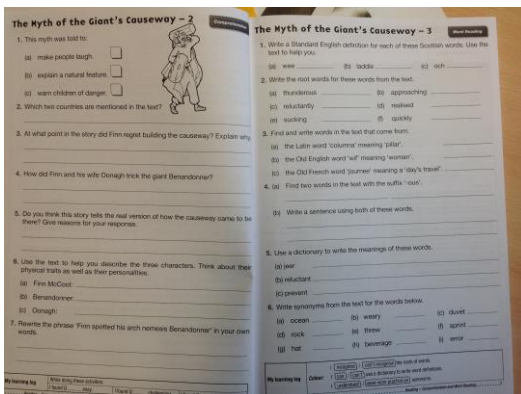
Year 6



Year 5



Year 4



We have also started to look at play scripts as our next genre.

CQ: Can you find a playscript and write down all the language features you can find or remember?

SPELLINGS: Please practice the spellings handed out on Friday.

Reading

Year 4 – 20 minutes a day

Years 5/6 – 30 minutes a day.

Please do take time to read with your child. Even in year 6 it is always helpful to read out loud.