

Remote education provision: information for parents

This information is intended to provide clarity to pupils and parents /carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

What should my child expect from immediate remote education in the next two weeks of term?

As a precaution and in preparation for a possible lockdown, over the next two weeks we will be teaching the same curriculum that can be accessed both at home and in school via google classrooms. By doing this we hope that the children who are in school become familiar with accessing remote learning activities in preparation for a possible return to remote learning. We will also support children who have not returned to school, to enable immediate access to remote learning.

Will my child be taught broadly the same curriculum as they would if they were in school?

Yes, children in school and at home will be following the same curriculum for the next two weeks which will follow as closely as possible the normal school curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>We will be setting:</p> <p>Approx. 1 hour of English</p> <p>Approx 1 hour of Maths</p> <p>Approx 1 hour of non-core subjects a day such as science or RE or topic or Art or PE</p> <p>There may also be a spelling activity or a reciprocal reading activity</p> <p>(These timings will be less for Reception children)</p>
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Accessing remote education

How will my child access any online remote education you are providing?

We will continue to use Google Classroom as our learning platform. All children have been provided with login information. Please can you check that they are able to login from home as soon as possible. If there is a problem, then please contact your teacher via the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Children who do not have access to digital resources are able to attend school as part of the keyworker and vulnerable children cohort.

For your information, libraries in tier 4 are open to allow people access to digital support.

If people are unable to print off worksheets, we can provide copies that we will leave in the school reception for collection each morning. Pupils can return their completed sheets for the teacher to mark when they collect the next day's work. Teachers will mark the work after 72 hours in order for the sheets to be safely handled. (Please do not forget to name your work).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

For maths, we will continue to use the White Rose Hub videos/PowerPoint presentations and worksheets. Teachers will arrange a class meet each day to help children mark the previous day's learning and to address any misconceptions – the class teacher will also upload the answers to the previous days learning.

For English we will use Oak Academy lessons and video/audio recordings made by teachers. Through Google classroom, children will have a document for them to produce work that can be marked by teachers.

Additional materials and resources will be provided for reciprocal reading through Literacy Shed Plus. Spellings will be given out separately.

For Science we will use Plan Assessment and Oak Academy resources to support this learning on-line.

For RE we will use the Diocese Scheme of Work and Understanding Christianity and will produce PowerPoints videos and worksheets.

For non-core subjects we will use Cornerstones Maestro and will produce PowerPoints videos and worksheets.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

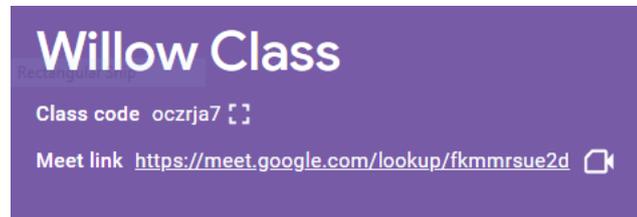
We expect children to continue to wear their school uniform and be ready for registration first thing in the morning and after their lunch ready for the afternoon.

Oak Class at 8.45am and 1pm

Willow Class at 9 am and 1.30pm

Rowan Class at 9.15 am and 1.15pm

Children will be expected to click on the meet link on their Google classroom home page for registration with their teacher.



The online resources we have selected have been chosen to support and promote your child's independent learning. During the next two weeks, we will be working on the same remote learning for all children both those in school and those at home in order to help children learn how to access the work and work independently.

Reception/Year 1 will be provided with books to write in and these will be available to be collected from the school reception.

Children are expected to complete online learning, turn in the completed activity using google classroom documents (that will be attached to the assignment) or attach photographs of their work.

It would be helpful if children could work at a table in a quiet area and it would be conducive for the children to follow as normal a school routine as possible.

If children have problems, they can send a message to their teacher via Google classroom or they can access the daily meet sessions with their teacher.

Oak – online teacher support 9.15 – 9.45 for maths

Willow – online teacher support 10 – 10.30 for maths

Rowan – online teacher support 9.45 – 10 for maths

Oak – online teacher support 11.00 – 11.30 for English

Willow – online teacher support 11.30 – 12.00 for English

Rowan - online teacher support 11 – 11.30 for English

Oak – online teacher support 1 – 1.30 for registration and setting work for other subjects

Willow – online teacher support 1.30 – 2 for registration and setting work for other subjects

Rowan – online teacher support 1 – 1.30 for registration and setting work for other subjects.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check daily that children are joining the meet activities for registration and support and will check that required work has been turned in. It will then be marked and feedback returned to children. For this reason, it is important that children's work is completed independently.

If there is a concern regarding the engagement with learning and the completion of work, teachers will contact parents via the office email or phone call as we would if there were concerns in class during normal school time.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will continue to mark work and feedback via comments on Google classrooms following the school marking policy.

Since we are following the White Rose Maths Scheme, both in school and during remote learning, we will assess children against the termly objectives.

Similarly, we will be assessing children's English work against the Cornerstones English termly objectives.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will differentiate work accordingly to children's needs.

Where needed, we will set up extra google meet chats for some children and TAs, under the direction of the class teachers, will continue to facilitate individual pupil targets/plans and to offer any 1 : 1 support these children may need to access the curriculum or tasks.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The above procedures will apply for all children both in school and those who are not in school whether they are remote learning or self-isolating for these two weeks. After then, we will continue to provide home learning in line with current class teaching.