

Kirtlington CE Primary 2019-20

Evidencing the Impact of the Primary PE and Sport Premium

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>2018-19 saw school sport and physical activity continue to have a high profile across the school and become more embedded into daily school life.</p> <p>35% of children took part in a Partnership cross country event and all KS2 pupils took part in a cross-country school trials event.</p> <p>58% of KS2 children took part in inter school competitions including: athletics, netball, tag rugby, swimming and Try golf.</p> <p>Kirtlington golf visited us to introduce KS2 children to golf.</p> <p>Our achievement in PE was recognised when school was awarded the Gold sports mark.</p>	<p>To maintain the Gold sports mark by ensuring there is a continued high profile and engagement of PE across the school.</p>

Meeting national curriculum requirements for swimming and water safety.	10 pupils
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019-20		Total fund allocated: £16,579		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Allocation: £7500
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To ensure high quality PE equipment is available across a number of different sports and skills to ensure all pupils are able to take part in regular physical activity	Use information from the annual PE equipment audit as well as an internal PE stock check to ensure all equipment caters for classes of 30 at least.		£5000	New equipment was purchased but participation in Partnership sports events, in-house sports events and PE lessons stopped in Spring '20 as schools locked down due to Covid 19.	
To embed the REAL PE scheme of work across the school so all pupils receive high quality PE teaching	To implement a programme of staff CPD via REAL PE to ensure that staff understand progression in the REAL PE framework and the ethos behind it. Annual cost of REAL PE		£1000 £1000	The impact of Covid 19 has meant there have been fewer opportunities for staff training and for staff to become familiar with REAL PE framework and to embed the scheme of work.	
To introduce the 'Daily Mile' activity so that children will have a regular timetabled time to be physically active.	Teacher meeting to arrange timetables and agree to maintain throughout the year		£500	100% involvement from pupils including SEND and pupil feedback showed high levels of enjoyment. The full impact of this was interrupted by Covid 19.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					

Intent	Implementation		Impact	Allocation: £800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed sports week in order to raise the profile of sport and active learning.	Lessons to have an active theme/outdoor theme. House captains to organise house competitions in different sports. Daily sporting personal best challenges set for pupils.	£500	The impact of Covid 19 meant that sports week did not take place this year. However, during remote learning, fun PE challenges from SSCO were set and pupil feedback showed high levels of enjoyment.	To work within the restrictions of Covid 19 next year to hold a school sports week.
To continue to offer a range of inclusive sports clubs across the school day accessible to all pupils /families	Y6 young leaders to survey pupils for ideas to ensure lunchtime provision is highly engaging for all pupils After school sports clubs to run at least x2 a week with different sporting activities and available to all regardless of cost	£300	Young leaders act as positive sporting role models and as a result there is an increase in pupils engaged in physical activity during lunchtimes. After school sports clubs in the autumn term were well attended but the impact of Covid 19 meant clubs did not take place spring/ summer terms.	To train Y5 pupils (virtually due to Covid 19) to become young leaders. To continue to offer high quality after school sporting provision and increase variety of sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Allocation: £800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff can confidently teach high quality gymnastic lessons.	Whole staff training with Youth Sports Trust March 2020	supply costs	The impact of Covid 19 has meant that these opportunities for staff training did not take place.	To continue to improve teachers' knowledge, confidence and skills so pupils receive high quality gymnastic /dance lessons.
To ensure all staff can confidently teach high quality dance lessons.	Whole staff training with Youth Sports Trust April 2020	supply costs		
To ensure PE leader is highly skilled and able to support knowledge and skills of other staff.	PE leader to attend the PE conference. June 2020	supply costs		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Allocation: £3000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To offer pupils a broad range of activities by establishing links with local community clubs.</p>	<p>PE leader to contact: Kirtlington Golf club Gosford All Blacks Rugby club, Kidlington. Chance to shine cricket, Chesterton.</p>	<p>£1000</p>	<p>The impact of Covid 19 has meant that the majority of these opportunities for pupils did not take place. In the autumn term, Y2/3 had had the opportunity to work with Chance to Shine cricket coaches. All pupils were highly engaged in sessions and made good progress in skill development.</p>	<p>To continue to develop links with local sporting clubs.</p>
<p>To offer a range of specialised sports through WR Sports.</p>	<p>Sports coaches to work across the school once a term introducing children to new sports and activities.</p>	<p>£2000</p>	<p>The impact of Covid 19 has meant that these opportunities did not take place for all pupils. In the autumn term, upper KS2 children were able to experience high quality PE lessons with an external coach.</p>	<p>To continue to offer a range of sporting opportunities.</p>

Key indicator 5: Increased participation in competitive sport				Allocation: £4000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to participate in as many Woodstock Partnership sporting events to maintain Gold Award.	Renewal of membership of West Oxfordshire school sport provision (WOSSP) Renewal of membership of Youth Sports Trust Sports leader to attend PE network meetings Continue to fund travel /staffing to competitive sporting events	£3500	In the autumn term, 30% of KS2 pupils were able to take part in the Partnership cross country competition. Participation in Partnership sports events stopped in spring '20 as schools locked down due to Covid 19. External competitions often require small team numbers but all children including SEND take part in trials and priority is given to pupils who have not taken part previously.	To continue to participate as regularly as possible in Partnership events.
To develop Sports week and Sports Day to ensure there are a range of competitive games inclusive of all abilities.	Y6 sports leaders to survey children for their ideas for competitive games. Y6 sports leaders to be involved in planning and organising the sports day events i.e. competitive games	£500	The impact of Covid 19 meant that sports week did not take place this year.	To continue to develop and embed competitive sports in Sports week.