

Evidencing the impact of the Primary PE and sport premium



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 2019 – 2020 saw School Sport and Physical Activity impacted by the COVID-19 pandemic from spring term onwards. Children were not in school to take part in regular weekly PE lessons. Through our remote learning offer we planned and shared fitness activities and sports challenges for children to take part in. • In the earlier part of the academic year, we continued with our commitment and participation in the Marlborough School Sports Partnership competitions training and events. Physical Activity alongside outdoor learning has continued to be priority across school. 30% of our KS2 children participated in a Partnership cross-country event. Sporting achievement in and out of school continued to be recognised in our celebration assemblies. • Our achievement was recognised by Youth Sport Trust (YST) with a Certificate of Recognition for ongoing commitment and achievement in the School Games programme during the Autumn and Spring Terms. 	<p>To maintain the Gold sports mark by ensuring there is a continued high profile and engagement of PE across the school.</p>

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £8000	Date Updated: March 21		
What Key indicator(s) are you going to focus on?				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Intent	Implementation		Impact	
To ensure high quality PE equipment is available across several different sports and skills to ensure all pupils are able to take part in regular physical activity.	Sports captains to carry out a pupil survey across the school to identify sports that could be included in a multi-use games area	£8000	The impact of Covid 19 (Jan 2021) has meant that we have been unable to progress further with this. This will continue to be a priority.	To continue to develop the school grounds to maximise the range of PE opportunities for all children.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	7 pupils
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,539		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Allocation: £7000
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure each class bubble has access to its own high quality outdoor play and PE lesson equipment so that all pupils are able to take part safely in regular physical activity as a result of Covid 19	Use information from a class internal PE audit to ensure all classes/pupils have enough equipment. Use information from the annual PE equipment audit to replace/repair PE equipment		£5000	Outdoor play equipment has been repaired; new 'class bubble' play equipment has been purchased and new PE equipment has also been purchased. PE lessons in school were interrupted due to the second lock down in spring 21.	To continue to ensure there is high quality PE equipment as well as high quality playtime equipment available to all pupils which caters for all pupils needs.
To embed the REAL PE scheme of work across the school so there is good progression in PE skills and high quality PE teaching across the school	Class teachers to teach at least 2 hours of PE a week with the REAL PE scheme of work. Staff training to support teachers understanding of the REAL PE framework and REAL PE assessment		£1000 £1000	In the autumn term, all children had at least 2 hours of PE and pupil feedback is positive about PE. The impact of Covid 19 has meant there have been fewer opportunities for staff training and for staff to become familiar with REAL PE framework and to embed the scheme of work.	To continue to embed the REAL PE scheme of work next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Allocation: £2000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile and celebrate sporting achievements for all, both inside and outside of school, through whole school celebration assemblies and school newsletters	School newsletter to celebrate the sporting achievements of all pupils. Sports leaders to write reports to share in assemblies, for the school PE sports board and community Kirtlington village newsletter. Congratulations certificates to be awarded for all pupils who participate in school sporting events	-	The impact of covid 19 upon returning to school in the autumn term meant that sporting activities inside and outside of school were limited. Further interruptions to sporting events occurred due to the second lock down in spring 21. PE challenges were given to pupils during remote learning at home.	To continue to celebrate sporting achievements across the school. To develop house group PE challenges/competitions should there be another lockdown.
To inspire and motivate children to take part in physical sporting activities through visits from athletes / sports coaches/ sport teachers or community members who have accomplished a sporting achievement ie marathon, triathlon.	Whole school sporting workshops to be booked x1 a term to raise the profile of PE Sports visitors to be booked x1 a term to lead an assembly. www.athletesinschools.co.uk Requests made via school newsletter and Kirtlington village newsletter.	£2000	The impact of covid 19 upon returning to school in the autumn term, followed by a second lockdown in spring 21, meant that sport workshops or sports visitors have been unable to take place.	To continue to inspire children to take part in physical sporting activities through visits from a range of sporting professionals.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Allocation: £3000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff can confidently teach swimming skills to a high standard	At least two teachers to attend the Swim England Support Teacher of school swimming course.	£400 training + supply costs	The impact of covid 19 restrictions upon schools in the autumn term and the second lockdown in spring 21 has meant that swimming lessons have not taken place this year. Two members of staff have completed virtual swimming training.	To ensure all children in KS2 have the opportunity to take part in swimming lessons in the autumn term.
To ensure all staff can confidently teach high quality gymnastic /dance lessons.	Whole school CPD through REAL PE scheme of work.	£1000	The impact of covid 19 restrictions upon schools in the autumn term and the second lockdown in spring 21 has meant there have been fewer opportunities for staff training this year.	To continue to implement high quality staff training so that all pupils experience high quality PE teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Allocation: £2500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To offer pupils a broad range of activities by establishing links with local community clubs.</p>	<p>PE leader to contact: Oxford United Football club Kirtlington Golf club Gosford All Blacks Rugby club, Kidlington.</p>	<p>£500</p>	<p>The impact of covid 19 restrictions upon schools in the autumn term and the second lockdown in spring 21 has meant we have not been able to establish new links yet.</p>	<p>To continue to develop links with local sporting clubs.</p>
<p>To offer a range of specialised sports through WR Sports.</p>	<p>Sports coaches to work across the school once a term introducing children to new sports and activities.</p>	<p>£2000</p>	<p>As part of our return to school wellbeing programme, following the second lockdown in spring 21, pupils across the school have been having extra PE lessons taught by a qualified coach. Pupil feedback has been very positive as has parent feedback.</p>	<p>To continue to give pupils opportunities to experience high quality PE teaching through external sports coaches.</p>

Key indicator 5: Increased participation in competitive sport				Allocation: £2500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to participate as fully as possible in Woodstock Partnership sporting events (with online events if Covid19 and national restrictions continue).	Membership of West Oxfordshire school sport provision (WOSSP) Membership of Youth Sports Trust Continue to fund travel /staffing to competitive sporting events.	£2000	The impact of covid 19 restrictions upon schools in the autumn term and the second lockdown in spring 21 has meant that there have not been opportunities for Partnership sporting events.	To continue to participate as fully as possible in Partnership events.
To set up a programme of inter house sporting competitions to enable all pupils to participate in competitive sporting events (especially if covid-19 prevents external competition).	Supply time for each teacher to plan and organise an event -x1 per term.	£500	The second lockdown in spring 21 has impacted upon this. Although PE challenges were part of our remote learning, we were unable to organise this as an interhouse event. There will be 'class bubble' sports days which will be linked to house groups.	To develop more house group sporting competitions across the school.