

## Kirtlington CE Primary Annual Parent Survey 2019

Thank you to everyone who completed and returned the annual questionnaire. The ongoing views of parents and carers about how well the school meets the needs of our pupils here at Kirtlington CE Primary is very important to the team in seeking to further improve the quality of education for everyone.

(15 responses)

STATEMENT	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW
My child is happy at this school	53%	47%			
My child feels safe at this school	47%	53%			
The school makes sure its pupils are well behaved	40%	60%			
My child has been bullied and the school dealt with the bullying quickly and effectively	7%	33%			27%
The school makes me aware of what my child will learn during the year	53%	47%			
When I have raised concerns with the school they have been dealt with properly	47%	27%			27%
My child has SEND, and the school gives them the support they need to succeed	7%	7%			27%
The school has high expectations for my child	40%	60%			
My child does well at this school	40%	53%			7%
The school lets me know how my child is doing	33%	67%			
There is a good range of subjects available to my child at this school	40%	53%			7%
My child can take part in clubs and activities at this school	67%	33%			
The school supports my child's wider personal development	33%	60%			7%
I would recommend this school to another parent	60%	40%			

Please tick your child's year group	R 4	Y1 1	Y2 3	Y3 4	Y4 4	Y5 2	Y6 1
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What are our greatest strengths?

- I think you cater well to the individual needs of the students
- I love forest school.
- Your staff are brilliant!
- Your staff are incredibly engaging and really seem to understand each child
- Sense of community
- Willingness to engage with/listen to parents
- Welcoming children and parents (ie headteacher on the playground on the mornings)
- Adapting to individual needs and styles (parent and child)
- The teachers are very good at what they do and are very keen to help all the children to succeed
- The school has a caring, nurturing nature. Teachers are approachable.
- Children happy to learn
- Small school therefore staff and head very approachable and concerned with individual matters and any issues dealt with quickly
- Small school so personable
- Friendly, responsive, personal
- Great teacher parent relations
- Breakfast club
- Friendly, open and welcoming environment
- Personable
- Excellent teachers
- Small class sizes
- Fantastic outside space and forest school
- Teacher pupil ratio
- Surroundings
- Teacher enthusiasm
- Parent engagement
- A lovely village school with great teachers
- A warm, kind supportive school
- Small class sizes, energy and enthusiasm and passion
- Forest school and outdoor provision
- Hamish pet Therapy
- Buddies

What could we improve:

- Communication has improved but a quick acknowledgement when I ping an email would be appreciated
- More vocal about changes/actions as a result of feedback
- It would be useful to know a bit more about ways to support learning at home
- A few days notice with any trips or sporting events although this has significantly improved 2019-20

- Communication with parents and advance notice of events has improved a lot in last year- well done!
- More direction/ help for left handers
- Parent pay
- Digital updates of children's day
- Parent teacher communication
- More sports- team events
- Focus on intrinsic motivation- move away from rewards and ground young people in self-motivation and self-pride
- Acknowledgement of feelings so young people feel understood

What are the three most important issues we should address this year?

- Increasing pupil numbers
- Keeping the progress and positive changes going
- Wider community interaction, children volunteering /presence at village events etc
- Recruitment: lots of new housing in the area leaves potential for increased numbers on roll
- Continue offering a varied range of after school clubs and PE
- Continue promoting school values
- I actually think you are doing really well and would just say keep it up!
- Traffic calming and access to school
- Expanding breakfast club and after school clubs
- Gender bias- subliminal turn girls onto science and allow boys to feel safe and cry
- More after school activities where possible
- Continue to progress with setting up the wellbeing area
- Allow some supervised sporting activities at lunchtime
- Mental health and well being
- Marketing for more children
- Continuing your improving good communication ...it is really encouraging

Any other comments:

- We have been really happy with the level of communication and engagement from your staff. They are a credit to you
- Really happy with school! Would love to support learning at home
- recognizable changes and improvements in quality and ratio of staff
- my child is really happy at school – thank you for all you do
- it's a great school full of happy children well done!
- Breakfast club is a life saver thank you!
- Very happy with school