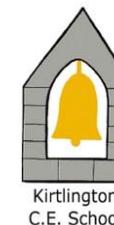


Kirtlington CE Primary COVID-19 catch-up premium report



Funding allocation (Mainstream Schools)

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Years Reception through to 11.

Payments

This funding will be provided in 3 tranches. We will provide schools with an initial part payment in autumn 2020, based on the latest available data on pupils. We will then distribute a second grant payment in early 2021, based on updated pupil and place data. For mainstream schools, we will use the 4 to 15 pupil headcount from the October 2020 census.

The second grant payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil. A further £33.33 per pupil will be paid during the summer term 2021.

Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September 2020, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities and ensuring appropriate transparency for parents.

(DfE guidance - www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium)

SUMMARY INFORMATION			
Total number of pupils:	68	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£ 5439		

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
In school barriers	
A	Some children are at risk of developing or widening their gap in attainment and progress in reading, writing and / or maths, as a result of the COVID-19 school closures and / or absence due to the need to isolate.
B	Staff need to develop a greater understanding of children's mental health needs in order to be able to help and support children who may have been affected adversely by closures and Covid 19.
C	Some pupils may struggle to settle back into school and class routines and may have limited concentration / resilience due to the lack of structured learning experiences since the COVID-19 school closures in March 2020.

ADDITIONAL BARRIERS

External barriers: (issues which require action outside school such as home learning environment and low attendance)

D	Home learning provision is limited as not all families have multiple devices to support all pupils in the home accessing remote learning.
E	Home learning provision is limited as not all families have access to adequate hardware and / or software to support them with accessing remote learning.

Planned expenditure for current academic year

Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
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All staff to receive ongoing CPD to be able to support the development of children's emotional wellbeing and resilience.	All staff are equipped to support children's mental health and their emotional and social needs.	Increase in staff confidence to teach children's mental wellbeing will have positive impact upon children's emotional and mental wellbeing.	HT to lead training and monitor impact through training evaluations.	HT	July 2021
RSHE lessons are taking place on at least a weekly basis to support the mental health and emotional and social needs of all children.	Staff are equipped to support children's mental health and their emotional and social needs.	Regular circle time activities with a high quality RSHE curriculum (PSHE Association) will improve pupils' levels of emotional and mental well-being.	Impact of pupil emotional wellbeing to be monitored through pupil surveys each term and analysed by class teachers.	Class teachers HT	Termly
Increase in ELSA sessions available to all pupils to support their mental well-being and return to school.	Pupils have a positive return to school and their mental and emotional wellbeing needs are supported.	Baseline assessments at the start and end of ELSA interventions.	Class teachers to monitor pupil outcomes and work closely with ELSA to plan support for identified pupils.	Class teachers ELSA	Termly
				Total budgeted cost:	£1000

Targeted support i.e. Structured interventions, small group tuition, 1:1 support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Recruitment of additional teaching assistant to work with targeted children in KS1+2 to accelerate progress so they are meeting age-related expectations. 0.4fte	Progress of targeted children is accelerated to ensure pupils are able to access age-appropriate learning.	Baseline assessments carried out at the start of additional teaching support. Teacher assessments completed after each additional teaching support.	Class teachers to monitor pupil outcomes. Class teachers to plan and work closely to support teaching assistant working with identified pupils.	Class teachers	Termly
Reading, writing and maths assessments carried out in Autumn 2020 to identify children in need of further support.	Majority of children are working at, or above, age-related expectations by July 2021	Ongoing teacher assessments during each term. End of year assessments in July 2021 to be used to give impact evidence over 2020/2021.	Headteacher / subject leaders to monitor teacher assessment outcomes and work alongside teachers to identify children in need of further support.	HT AS/SP	July 2021

Targeted support from "Online Tutors" (National Tutoring Programme) for pupils in KS2	Progress of targeted children is accelerated to ensure pupils are able to access age-appropriate learning	National Tutoring Programme baseline and end of programme assessments	Class teachers to work closely with NTP tutors in planning outcomes for identified pupils.	Class teachers HT	July 2021
Reception Teacher supply time in order to provide targeted support for identified children in basic skills such as phonics, reading, number.	Majority of children are working at, or above, age-related expectations by July 2021	Ongoing teacher assessments each term.	Reception teacher to plan work for identified pupils and monitor pupil outcomes.	VG HT	July 2021

Total budgeted cost:					£ 4000
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

<p>Provision of IT hardware / software for families who do not have these resources and therefore cannot access remote learning provision.</p> <p>123ICT to re-build 3 laptops bought/donated to school for children to borrow.</p>	<p>All children have adequate resources to enable them to access remote learning at home.</p>	<p>Remote learning survey carried out by class teachers to ascertain which families have access to computer hardware / software / Internet.</p>	<p>Class teachers will monitor provision each term.</p> <p>HT/SBM to coordinate with 123ICT regarding rebuilding and upgrading school laptops for families to borrow.</p> <p>IT Loan agreements to be drawn up.</p>	<p>Class teachers HT</p>	<p>December 2020</p>
<p>Total budgeted cost:</p>					<p>£ 800</p>