

Willow Class Home Learning Autumn Term Topic: 'Movers and Shakers' Kirtlington C of E Primary School



The aim is to complete at least one activity from the grid, each week, to earn house points, but please feel free to complete more as you wish. For each activity you will get 3 house points. How many house points can you earn?

Please highlight on the grid the activities you complete and make sure they are clearly labelled in your home learning book. We hope you enjoy these home learning activities, and we look forward to seeing your work at the presentation day, at the end of term.

<p>Dawson's model is a set of five statements that help historians to decide if a person is historically significant. A person is historically significant if they fit most of the five statements during their lifetime. One statement includes a person being a very good or very bad role model. Find out and write down the four other statements in Dawson's model.</p>	<p>Historically significant people can be divided into five different groups. These include activists, artists, explorers, monarchs and scientists. Write a definition to explain what each group does.</p>	<p>Becoming a significant person is not easy. Neil Armstrong, for example, had to work hard to become an astronaut before he had the opportunity to travel to the Moon. Ask an adult to help you to research and create a timeline of Neil Armstrong's education and training, beginning after he left school and ending with the Moon landing.</p>	<p>Make a presentation about a historically significant individual of your choice. Tell us why they are significant using Dawson's Model.</p>
<p>Choose five famous people and find out about their impact on the world. Can you rank them from who you think is the most to the least significant?</p>	<p>Can you use your colour mixing skills, we are learning in school, to re-create a famous Claude Monet painting? You will need to research famous Claude Monet paintings before you begin.</p>	<p>Hunt around your house and in your local area for memorials that celebrate the lives and achievements of significant people. Examples could include coins, stamps, statues and road names. Take photographs of any that you find and share them with the class.</p>	<p>In class we have been sketching portraits of the queen. Can you sketch a portrait of somebody else famous who you admire?</p>
<p>Re-tell/Re-write the Hindu Story of 'Again become a mouse'. It's up to you how you present it. You could do a story map, write the story or tell it and video it.</p>	<p>Re-tell/Re-write the Hindu story of 'Sadhu's Blessings'. It's up to you how you present it. You could do a story map, write the story or tell it and video it.</p>	<p>Explain the following terms using pictures and sentences Dharma, Karma, Samsara (reincarnation), and Moksha.</p>	<p>Explain what puja is. You could draw a puja tray and explain what the items on it are for.</p>
<p>Can you make a paper bridge? Learn how we can make weak, flexible materials stronger and more rigid by changing their shape. Try folding, rolling, bending, twisting and layering your paper to improve the paper's properties.</p>	<p>We are looking at materials and their uses in science this term. Can you make a non-fiction book about materials so other children can learn all about materials and their uses?</p>	<p>Choose a well-known poem of your choice to learn and recite in front of the class at the end of the Autumn term.</p>	<p>As we move into the Autumn term we will see lots of lovely colours begin to unfold. Can you capture these colours on camera and make them into a beautiful collage to bring into school?</p>