

KIRTLINGTON SCHOOL PARENT AND CARER SURVEY – JULY 2022

SUMMARY OF RESULTS

OVERVIEW

Thank you very much to all parents and carers who completed the questionnaire and for your comments and responses about our school. We had 37 responses in total, which equates to over 50% of our parent/carer community.

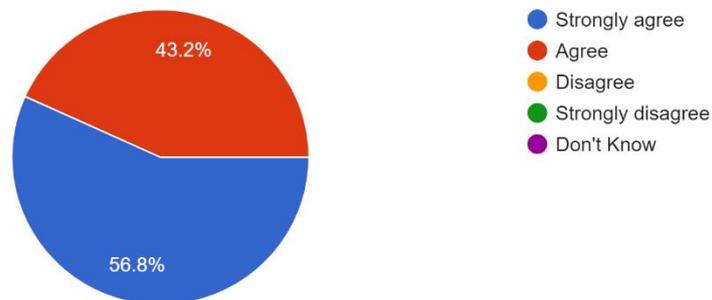
From the results, it is clear that the majority of our parents and carers feel that their child is happy and safe at school and that pupils are well behaved. Creating an environment where all our pupils feel safe and happy is at the heart of our [school vision](#).

The staff team and governors have reviewed the results and identified areas for improvement and some actions which you will find at the end of the document.

FULL RESULTS

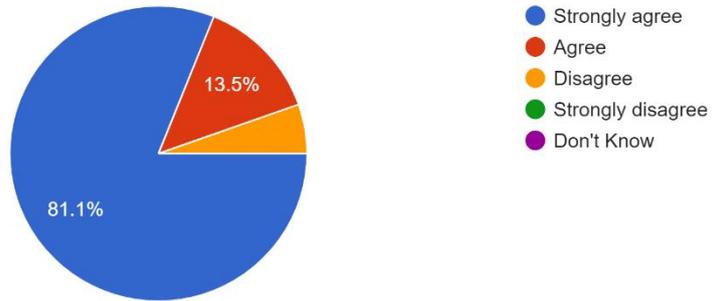
1. My child is happy at this school.

37 responses



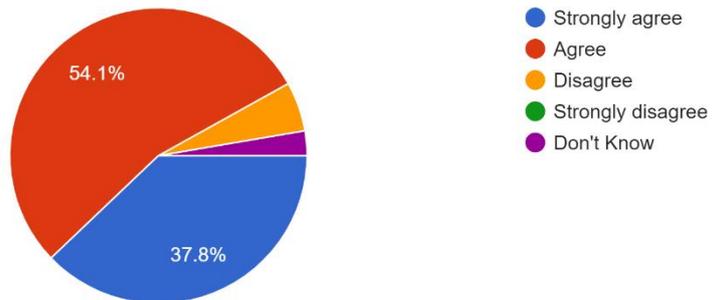
2. My child feels safe at this school.

37 responses



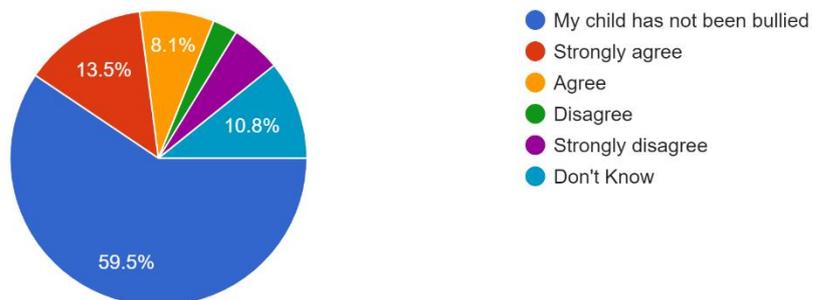
3. The school makes sure its pupils are well behaved.

37 responses



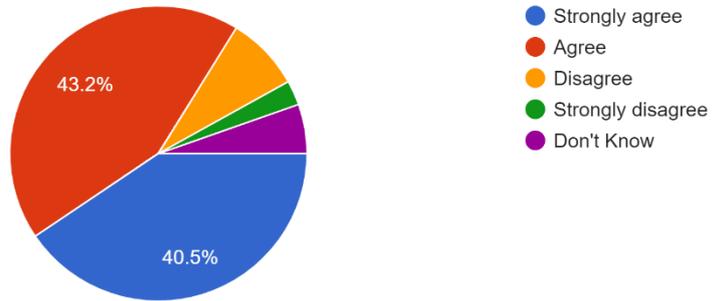
4. My child has been bullied and the school dealt with the bullying quickly and effectively.

37 responses



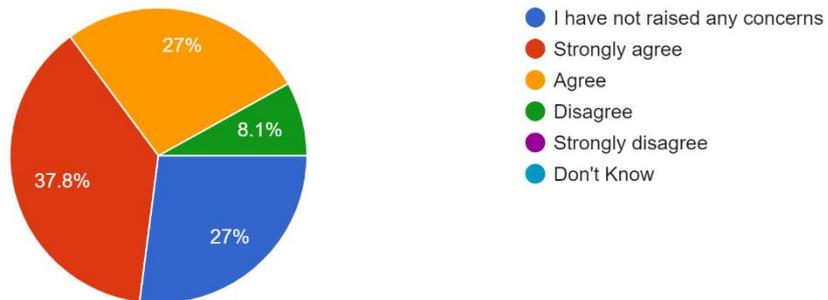
5. The school makes me aware of what my child will learn during the year.

37 responses



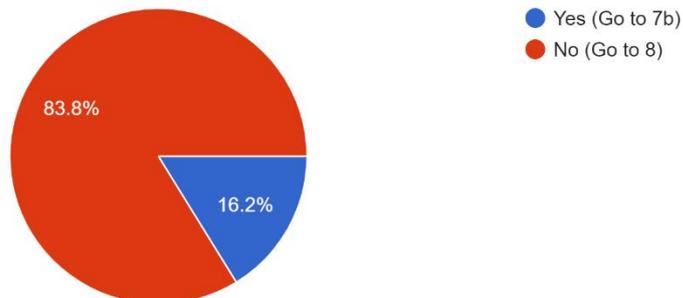
6. When I have raised concerns with the school they have been dealt with properly.

37 responses



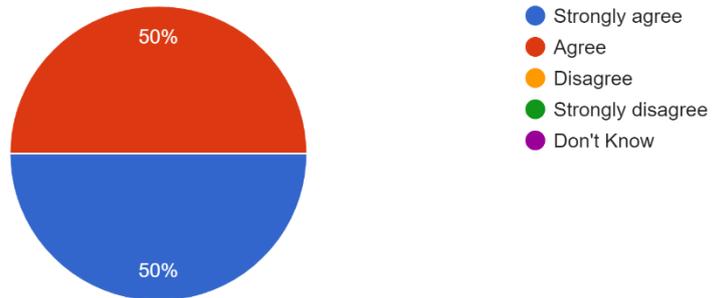
7a. Does your child have special educational needs and/or disabilities (SEND)?

37 responses



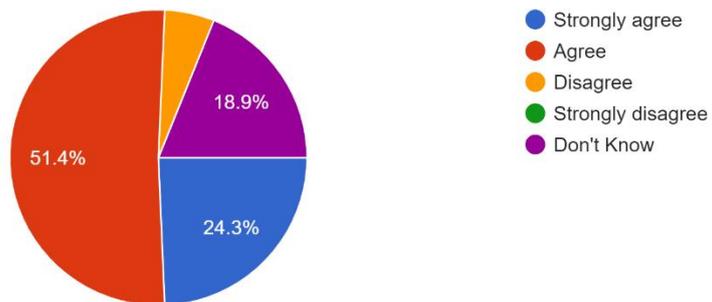
7b. My child has SEND, and the school gives them the support they need to succeed.

6 responses



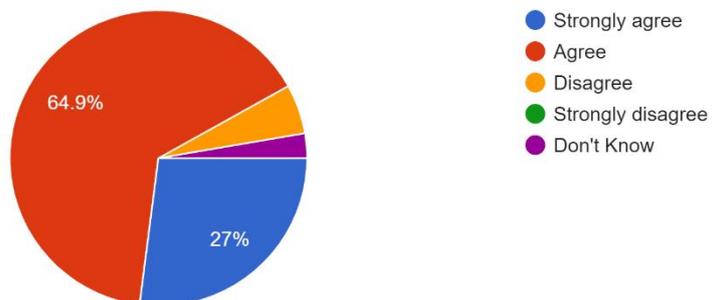
8. The school has high expectations for my child.

37 responses



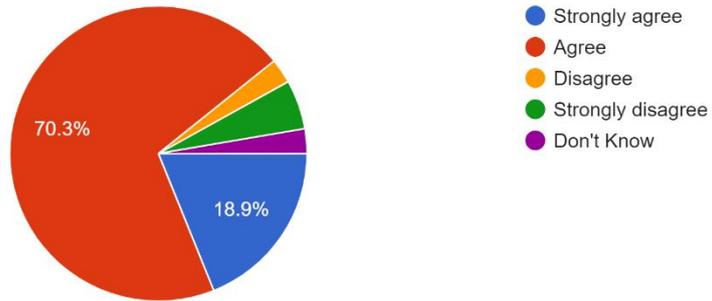
9. My child does well at this school.

37 responses



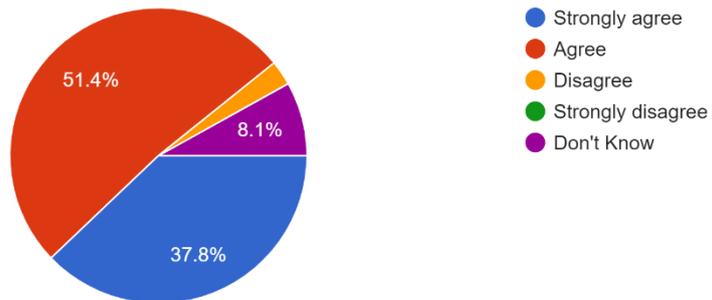
10. The school lets me know how my child is doing.

37 responses



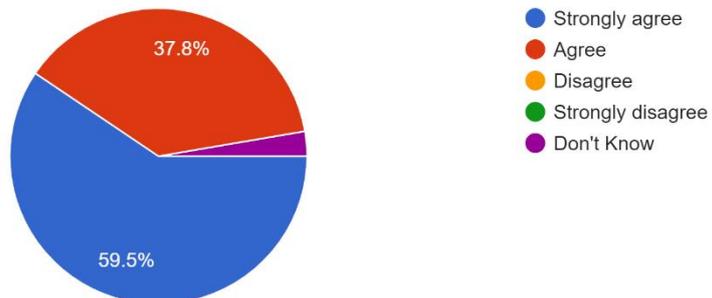
11. There is a good range of subjects available to my child at this school.

37 responses



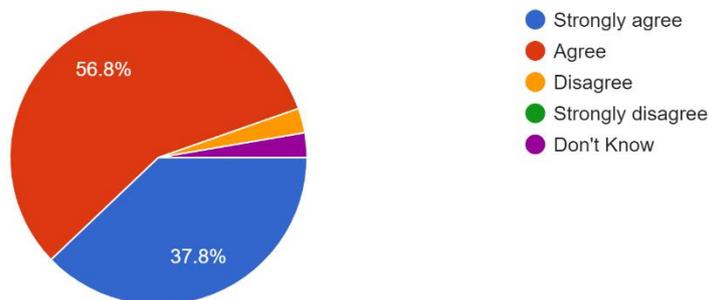
12. My child can take part in clubs and activities at this school.

37 responses



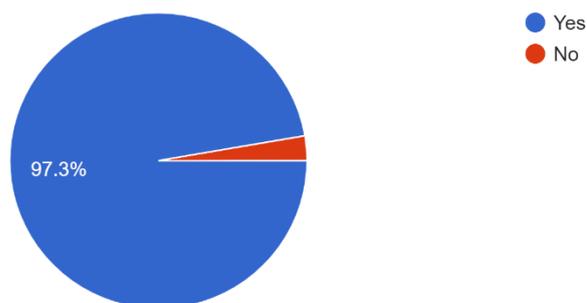
13. The school supports my child's wider personal development.

37 responses



14. I would recommend this school to another parent.

37 responses



SUMMARY OF STRENGTHS

- The majority of parents and carers said that their child feels happy and safe at school.
- The majority of parents and carers agree that behaviour is good.
- All parents and carers of children with SEND feel that their children are well supported by the school.
- The majority of parents and carers think that their child does well at school.
- The majority of parents and carers agree that the school supports their child's wider personal development.
- The majority of parents agree that there are opportunities for children to take part in extra-curricular clubs and activities.

Here are some of the lovely comments that we received:

"I would like to say my child is very happy at the school, the teaching staff seem to really care about the children and I love the focus on clubs/after school and all the extra curricular events the school puts on each term."

"Thank you. You should be very proud"

"The school is very special, extremely nurturing and with some inspirational teaching. It is impressive how many opportunities there are for extra-curricular activities given the size of the school, and the focus on outdoor learning is really positive. Thank you to the team for all your hard work."

"We couldn't ask for a happier more nurturing environment for our child. Many thanks all involved."

"Our child has settled well to the school and is excited to go to school every day. The sense of community that the school fosters is exceptional and we feel this has played a large part in helping our child settle and have enthusiasm for learning."

"It is a lovely school, the children all seem happy and kind / supportive of each other. Especially the older children with the younger years. The staff are all excellent."

"Really lovely school that provides lots of opportunities for the children. Fantastic to have a forest school on site. The teachers and staff are excellent - appear to be warm, dedicated, creative and supportive. Wonderful newsletters, updates and photos of what the children have been doing - thank you."

AREAS FOR DEVELOPMENT

Based on the question responses and some of your specific comments, we have identified areas for improvement and have started to put some actions in place.

1. INFORMATION ABOUT TEACHING AND LEARNING IN SCHOOL

Some respondents felt that there was a lack of information about what the children are learning in the classroom. This year we have added a Long-Term Plan to each class page on the website. This shows what each class will be working on for the whole of the academic year, across all the curriculum areas. Paper copies are always available if you are unable to access on-line. We offer a broad and balanced curriculum¹ which includes

¹ The National Curriculum applies from Y1 onwards. Pre-school and Reception follow the Early Years Statutory Framework.

music and foreign languages (French), and we are lucky to have Mrs Langrish as our coordinator for both.

For the older children we hope to have swimming lessons and cycling proficiency back on the agenda in the Spring/Summer term.

As we continue to emerge from COVID restrictions we hope to be able to invite you into school more often. We are looking forward to welcoming parents and carers to our Friday celebration assemblies after half term. In addition to these, we are planning some in-person events to share information about other aspects of our provision such as our new phonics programme, our School Vision and our Restorative Practice approach to behaviour management. We are also planning to hold Learning Showcase sessions during the year where parents can come in and see the work that each class has been doing.

2. EXPECTATIONS

Question 8 about having high expectations for children received some 'don't know' responses. We do have high expectations for all our children. These are broader than just academic achievement and are underpinned by our [School Vision and Values](#). For us, having high expectations doesn't mean putting unnecessary pressure on children and staff. It means helping each other to be the best that we can be.

3. PROGRESS UPDATES

A few respondents felt that they weren't receiving enough information about their child's progress and some asked if we would be returning to face to face parents' evenings. Like many schools, we've found that online appointments make it easier to ensure that sessions run on time which benefits everybody. Our first parents' evening will be online but the second one, in the spring term, will be face to face and you will be able to look at your child's work/books. We are always available to discuss specific issues or concerns face to face. Please contact us via the school office.