



2 House Points	3 House Points	4 House Points	5 House Points
<p>A still life is a painting or drawing of an arrangement of objects, such as flowers, fruits and vegetables. Explore examples of still life artwork online. Collect and arrange a selection of seasonal produce, then create a still life drawing or painting of your arrangement. Think about including tints and shades of colour in your piece. Remember to give your completed artwork a title.</p>	<p>Use the BBC Food and Good Food websites to find out which foods are in season in the UK throughout the year. Create a table, listing seasonal foods by month. Afterwards, use the BBC Good Food website to find a recipe for a seasonal meal. Write a shopping list, then prepare the meal with an adult.</p>	<p>Learn about agriculture and farming in the UK and worldwide using a range of sources. Create a mind map to organise and record your findings under headings of your choice, then use your mind map to write a non-chronological report. Include a title, an opening paragraph, subheadings, detailed and interesting facts, precise topic vocabulary and images with captions.</p>	<p>Research the following terms and write a definition for each to create a project glossary: allotment, arable farming, commercial farming, floriculture, market garden, mixed farming, organic farming and pastoral farming. Add other topic-related words to your glossary as you complete the other home learning activities.</p>
<p>Create a list of items powered by electricity in your house. Can you predict which ones use the most electricity?</p>	<p>We have been using batteries to power our experiments in science, but how can electricity be generated for our homes? Make a poster to explain the different types of renewable energies (solar, wind, wave...)</p>	<p>Gardens and allotments are habitats for many living things. These living things rely on each other as a food source. Recap on food chains and webs using various sources, then draw a food chain or web for a garden or allotment habitat.  <a href="https://www.youtube.com/watch?v=UncuC_p_ptg">https://www.youtube.com/watch?v=UncuC_p_ptg</a>   <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-food-chains-and-food-webs-in-animals/zn7g92p">https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-food-chains-and-food-webs-in-animals/zn7g92p</a></p>	<p>Learn about a flowering plant's life cycle and how they reproduce, including which plant parts are involved in reproduction, using information books and the internet. Record your findings as a scientific report using labelled diagrams and specific examples. Share your report with a family member.</p>
<p>Visit a supermarket with a family member and look for some fruit and vegetables that have been grown overseas (you do not need to buy the produce!) On a world map, mark the country of origin and work out how many miles the produce has travelled to reach the supermarket.</p>	<p>Design a fair-trade awareness poster. Explain what fair trade is, why it exists and how it impacts communities and world trade.   <a href="https://www.natgeokids.com/uk/primary-resource/fair-trade-geography-primary-resource/">https://www.natgeokids.com/uk/primary-resource/fair-trade-geography-primary-resource/</a>   <a href="https://www.youtube.com/watch?v=A-jT8UMoEkM">https://www.youtube.com/watch?v=A-jT8UMoEkM</a></p>	<p>Use your research skills to find out about the Dig for Victory campaign from the Second World War. Find out why the government encouraged people to grow fruit and vegetables and record your findings. Find examples of posters made for the campaign, then create your own to promote the growing of produce, giving reasons and benefits.</p>	<p>Choose a type of farming, such as floriculture, arable farming or dairy farming. Imagine that you are a farmer for this farming type. Research, then write a series of diary entries about your work. Include dates, events in chronological order, interesting factual details, and feelings, reactions and opinions. Use</p>

			personal pronouns, such as I and we.
Create a story map for a traditional tale from another culture. Come into school and share the story – you can use art and performance (two extra house points)	Write a senses poem about a spring day. We wrote one for autumn and bonfire night for outdoor classroom day. Think about what devices you could use: Simile Metaphor Personification	Use your “language detective skills” that you have acquired in French to teach yourself a new language. Choose a country that has a first language other than English or French. Make a poster showing some key facts about the country (capital, population, currency, prime minister / president), then use an online translator (Collins is good) to learn some key phrases such as greetings, introduce yourself, buy an ice cream! Be prepared to teach us all.	Plant a seed and watch the plant grow. You can take measurements and keep a diary by taking photos and doing scientific sketches of its development and life-cycle.
I think I have earned                      House Points.			

The aim is to attempt at least one piece from each row and earn at least 15 house points.

Please highlight on the grid the tasks you are attempting and make sure they are clearly labelled when handed in, in your homework books. Please ask if you need extra information or resources. We hope you enjoy this homework project!