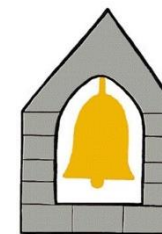


Kirtlington CE Primary School

Primary PE and Sports Grant 2022/2023



Kirtlington
C.E. School

At Kirtlington Primary School we welcome the Department for Education vision objectives for Primary PE and Sport:

Vision: ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Reflection - What we have achieved and where next?

2020 - 2021 saw School Sport and Physical Activity impacted by the COVID-19 pandemic for a third of the year. In line with our risk assessment the Woodstock Partnership agreed that we would not take part in Partnership sports events due to the increased risk from mixing groups of children together. As a Partnership we agreed we would focus on competition at local level within school. Children took part in weekly PE sessions during the Autumn term. The Spring term was a lockdown and only limited numbers of children accessed teaching in school. In the Summer term when children returned to school we increased the amount of PE teaching and outdoor learning that children received. We recognised that children needed the increased physical exercise and social time with their peers to support their mental health and wellbeing. No children accessed swimming during this academic year. PE provision continues to be supported by Total Sports followed by Ignite sports providers who have worked alongside our staff to develop their knowledge and skills in teaching PE. We have identified swimming as an increased need for our children in the next school year. Large numbers of children have not accessed regular opportunities to swim due to COVID-19. We are committed to providing the increased PE sessions again for the next academic year.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	60%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022/23	Total Fund Allocated: £16,590
	Carry forward £8000

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	Sustainability/Next steps
		Funding allocated		
To ensure that each pupil has access to high quality PE lessons	Real PE subscription	£495	PE lessons are regularly taught, children are actively engaged and building on progression of skills.	Monitor PE sessions and equipment usage.
	Twinkl Move subscription	£480		

	Replacement PE equipment	£700		
To ensure all pupils can participate in physical activity across the curriculum	Teach Active Subscription	£1000	Pupils engaged and enthused through a range of physical activities across the curriculum	Continue to deliver active learning lessons. Take part in further orchard and quarry visits.
	Standing desks x 5	£1000 £0	Pupils can stimulate brain function, increase oxygen, glucose and dopamine levels which are vital for focus and concentration.	
To ensure maximum use of school grounds for physical activity.	Local Quarry walks to inspire writing			Carried forward due to new fencing being installed (increase of height).
	Local allotment activity Local walk through Kirtlington Park			
To ensure maximum use of school grounds for physical activity.	Re-surfacing, new playground markings and a traverse climbing wall.	£7000	More space for children to actively play and have physical exercise.	Carried forward due to new fencing being installed (increase of height).
	Improvements to playground area so that all equipment can be used safely.	£4000	Maximum use for all children	
Each pupil having access to high quality specialised PE coaching.	IGNITE PE coaching Hawks Hockey	£4500 £500	Pupils have been exposed to new sports and developed new skills through specialised PE activities.	To continue to add in a further class to participate in sporting sessions.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability/Next steps
	Funding allocated		

To raise profile and celebrate sporting achievements for all, both inside and outside of school through whole school celebration assemblies and school newsletters.	School newsletter to celebrate achievements of all pupils. Sports leaders present certificates in assemblies. Participation certificates for school sporting events.	£0	Raising profile of sports and celebrating achievements.	More sporting events in and out of school.
To inspire and motivate children to take part in physical sporting activities through visits from athletes/sports coaches/sports teachers or community members who have accomplished a sporting achievement such as a marathon/triathlon.	Woodstock Partnership sports leadership events held at school by specialised sports students and coaches. Sporting workshops planned Sports visitors to be booked	£1000 £0	Wide range of new skills including team player and sports leadership skills Sponsored event	Invite athletes and local sporting achievers to talk to the school community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated	Impact	Sustainability/Next steps
To ensure all staff receive specialised PE coaching from Ignite PE	Teachers gaining confidence in new skills for teaching a wide range of PE. Continue to access REAL PE for CPD	£0	Teachers have observed high quality PE coaching and gained confidence/ new skills.	More team teaching building on current skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Impact	Sustainability/Next steps	

		Funding allocated		
Broaden range of organised sporting activities offered to children during the school day.	School sports leaders to plan and deliver sessions during lunchtimes for all children.	£0	Pupils of all age groups and abilities working collaboratively to engage and learn new skills organised. New skills included: Ball skills, assault courses, parachute games, tennis, pancake races.	Appoint new sports leaders and offer training for leaders.
Active learning through Forest School	Trained Forest School lead planning and carrying out active forest school sessions for all year groups across the year.	£3040	Spiritual development, well-being and physical activity that appeals to students who are not particularly sports driven.	Continue to deliver, involve children in the planning of activities.
To offer after school provision for all students.	To give further opportunities to participate in sports through after school sports clubs.	£500	Pupils becoming more active and engaged in sporting activities.	Continue to offer a range – include possible dance classes.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability/Next steps
		Funding allocated		
To continue to participate as full as possible in Woodstock Partnership sporting events.	Membership of West Oxfordshire school sport provision. Membership of Youth Sport Trust Continue to fund travel/staffing	£225	Pupils are able to take part in competitive events they might not otherwise have opportunities to do.	Continue with range of competitive events.

